

Suggested Time to Complete: 1-3 hours (depending on how long you spend accessing data)

*Please note that this resource includes language for teacher leadership but can be edited to fit your context/needs

How to use this checklist:

- 1. Start to gather information you have for yourself, your school and your broader context (state/district and network/school/content team or grade level)
- 2. The checklist below should provide you with direction, but we understand that some data may be harder to access than others (for example, parent feedback or specific test scores). Use the checklist as a starting point, and know that the more "proof" you can find regarding your performance, the better positioned you are in your job search.
- 3. Reflect on key areas of strength. What does the data show that you are especially skilled at?
- 4. Identify points of connection between this quantitative evidence, individualized feedback, and your particular passions.

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Evidence	Examples	•	Your Data (Class/ Department)	Comparative Evidence (school/network/ district)
Student Achieve ment	State test results (STAAR/MCAS/ Regents)			
	Nationally Normed Measures (ACT/SAT/ NWEA)			
	District/ network summative assessments			
	Ongoing formative assessments			
	Growth measures (BAS/F&P, NWEA)			
	Attendance			
	Classroom Culture			
Reflection	Strengths to Highlight	:		
	Potential Weaknesses	:		

Evidence	Examples	•	Your Data (Class/ Department)	Comparative Evidence (school/network/ district)
Teacher Perform ance	Certification Evaluations			
	Administrator Evaluations			
	Parent Feedback			
	Colleague Feedback			
	TFA Staff Feedback			
Leader- ship of Adults	Formal peer leadership role (dept chair, grade level)			
	Member of school-wide planning committee (curriculum, culture, etc.)			
	Mentored student teachers or new teachers			
Reflection	Strengths to Highlight Potential Weaknesses			

Reflection Questions:

- 1. What are the <u>clearest</u> evidence points of your impact?
 - a. Results that are significantly stronger than comparative samples, show meaningful growth over time, multiple indicators of mastery
- 2. What are some areas of growth that you may need to focus on?
- 3. What are <u>points of connection between all the different indicators you've</u> <u>gathered</u>?

