



Career Acceleration Virtual Event Series Fall 2023

Building Inclusive Learning Environments: Collaborative Strategies for Educators and Stakeholders

In partnership with the Summer Principals Academy Program from
Teachers College, Columbia University | October 26, 2023 | 7pm EDT



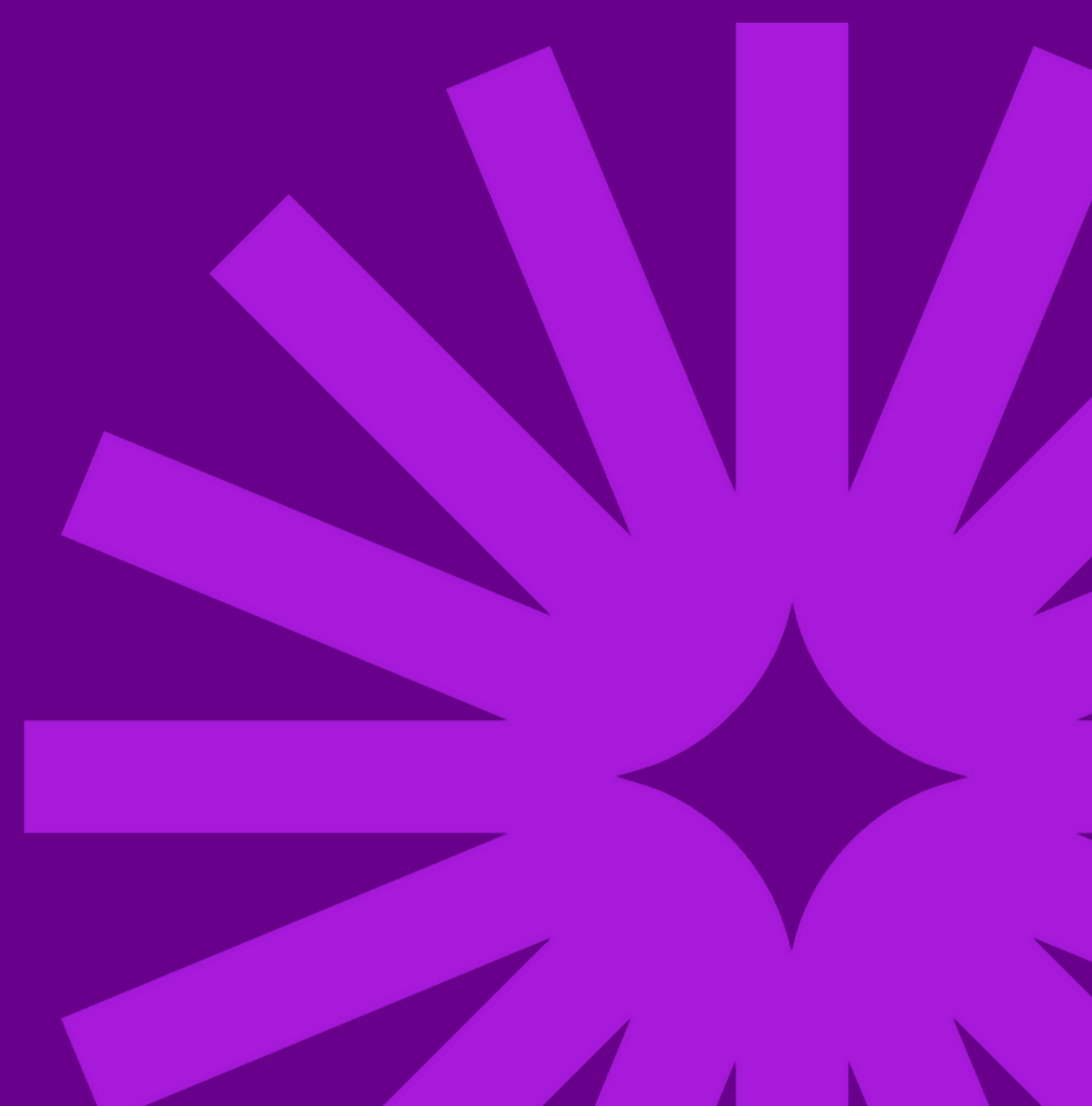
Teach For
America

Welcome!

Career Acceleration Event Series

**HOSTED BY THE TEACH FOR AMERICA CAREER CENTER AND
SELECT PARTNERS AND CONTRIBUTORS.**

**ENGAGE IN CAREER ACCELERATING TOPICS TO HELP INSPIRE
AND SUPPORT MINDSETS, KNOWLEDGE AND SKILLS THAT
ADVANCE YOUR CAREER.**

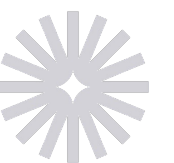


Career Acceleration Virtual Events Series Line-up



- 1 **10/5: Leadership in Action: Defining your Personal Leadership Philosophy and Overcoming Imposter Syndrome** | Presented by Claremont Lincoln University
- 2 **10/11: Applying to Doctoral Programs in Education: Making Your Application Stand Out** | Presented by Harvard Graduate School of Education
- 3 **10/18: How to Design a Career You Love** Presented by Mission Collaborative
- 4 **10/26: Building Inclusive Learning Environments: Collaborative Strategies for Educators and Stakeholders** | Presented by Teachers College, Columbia University
- 5 **11/1: Edtech Insights: A Fireside Chat with Industry Veterans** | Presented by AllCourse, Kaplan, and Youtube/Google

Register for any of the events on TFA's [Alumni Hub](#)



WELCOME!



Summer Principals Academy

Teachers College, Columbia University



Dr. Brian K. Perkins

Director, Summer Principals Academy
TC Ed.D. | RGV '97



Dr. Colette Young

Assistant Director, SPA New York
SPA | NYC '21



Joy Yang

**TC Graduate Student,
Communication and Education**
SPA | Staff

Build Inclusive Learning Environments

Career Acceleration Virtual Event Series

Join our partners from the Summer Principals Academy Program Teachers College, Columbia University to engage in a workspace to explore what diversity is, what it looks like in your school, and create a plan to build a more safe and inclusive environment.

Hosted by:



Teach For America

Illuminate Every Learner

In partnership with:



Teachers College
COLUMBIA UNIVERSITY



Teachers College

COLUMBIA UNIVERSITY

Teach For America + Summer Principals Academy

*Building Inclusive Learning Environments:
Collaborative Strategies for Educators and Stakeholders*

Thursday, October 26, 2023

Part 1

Welcome

Facilitator Introduction



Dr. Brian K. Perkins
Director, Summer Principals
Academy

TC Ed.D. | **RGV '97**



Dr. Colette Young
Assistant Director, SPA New York

TC Ed.D | **NYC '20**
SPA | **NYC '21**



Joy Yang
TC Graduate Student,
Communication and Education

SPA | **Staff**

Guiding Question

What are 3 characteristics of agents of *change*?

Learning Targets

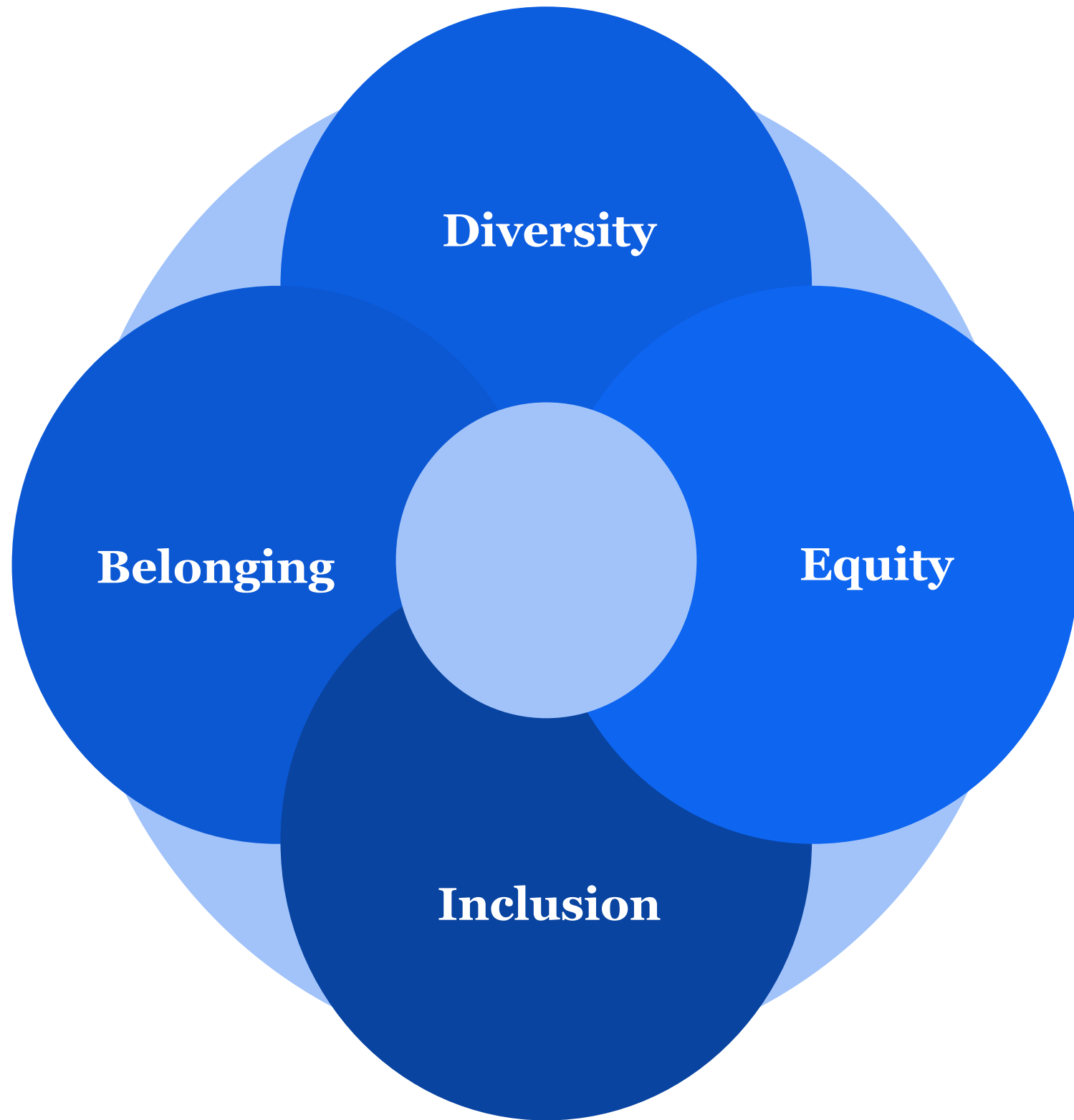
- **Identify** the actions needed to bring about effective change within your schools and community,
- **Reflect** on your decision-making process,
- **Connect** learning to your future practice.

Agenda

- **Part 1: Welcome**
- **Part 2: Learn**
 - **2A:** Terms Defined
 - **2B:** Scenario Overview and Breakout Room Activity
 - **2C:** Share Out
 - **2D:** Template Activity
 - **2E:** Activity Reflection and Key Takeaways
- **Part 3: Closing**

Part 2

Learn



Terms Defined

Inclusion refers to **internal** practices, policies, and processes that **shape** an organization's culture and ensure individuals from all backgrounds **feel** they belong and are valued (Teachers College, 2021).

Multimedia Case



[Video](https://www.youtube.com/watch?v=jjyuoYCqVDY)

<https://www.youtube.com/watch?v=jjyuoYCqVDY>

Breakout Room Activity

Directions:

1. Discuss the scenario.
2. Here are some guiding questions to assist in identifying the administration's next steps:
 - i. What options does the administration have?
 - ii. What might be the unintended consequences of these options?
 - iii. What is within their locus of control?
 - iv. What measures can the school district take to foster a more inclusive and respectful school environment
3. Discuss as a group to determine the best possible course of action for the administration in helping to alleviate this issue.
4. Be prepared to share key ideas with the larger group.

Whole Group Discussion

Creating Solution Work plans

Solutions Work Plan SAMPLE

| ISSUE (what you are seeing in schools) | PROPOSAL (considering your different audiences) |
|---|--|
| <p>Our school only has one cultural day throughout the year to celebrate each heritage group. This is the only time the community gets educated about a certain culture</p> | <p>Students:</p> <ul style="list-style-type: none"> Affinity club that helps to plan out a series of events throughout the year (e.g. showcase, book talk, guest speakers) <p>Teachers:</p> <ul style="list-style-type: none"> Coming together in grade teams and looking where content around a culture has overlaps (e.g. math and art are making sundials and decorating them based on one's heritage (as the Mayans did) and then science is using them to collect data with for their solar oven project) Expanding field trips to cultural institutions that are not solely eurocentric Bringing in speakers from cultural institutions <p>Community Members:</p> <ul style="list-style-type: none"> Parents coming to talk about their experience growing up in another country Hiring cultural groups |

Solutions Work Plan Activity

During this activity you will work with your group to identify issues around diversity in your school and brainstorm solutions to addressing these issues!

Each team has been assigned a template to help guide you in creating a solutions work plan.

[Room 1](#)

[Room 2](#)

[Room 3](#)

[Room 4](#)

[Room 5](#)

[Room 6](#)

[Room 7](#)

Activity Reflection and Key Takeaways

How has *today's experience* helped you *consider new ways* to bring about change within your own schools, organizations, or communities?

Part 3

Closing

Special Thank You!

A special thank you to each of you that joined today's call.

Thank you to Teach For America for providing us the opportunity to share and collaborate with each of you!

The Summer Principals Academy (SPA)

Program Structure

- **14 month program**
 - Two 5-week summer semesters
 - One year-long internship
- **New School Design Capstone Project**
 - Charter Application Process
- **Masters Degree (M.A. or Ed.M)**

Application

- Resume
- 2-3 Letters of Recommendation
- Transcripts
- Application Fee –waived for TFA

Application Deadline
Priority: January 15
Final: April 1



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tc.edu/spa

How SPA Is Different

- SPA was designed with teachers in mind
 - Classes only in the summer
 - Teachers do not have to put their career on hold
- Return on Investment
 - Alumni have reported an average of **\$26,000** salary increase just three years after completing the program
- Cohort model
 - Professional and personal bonds
 - Alumni network

Interested in the Summer Principals Academy (SPA)?

We would love to connect with any of you that are interested in **applying** for the Summer Principals Academy at Teachers College, Columbia University.

Dr. Young and Dr. Galindo will be hosting a **30-minute Zoom informational session** right after this meeting. Stay on for more information!

Feel free to join, ask questions, and meet the SPA family!

References

References

Teachers College, Columbia University. (2022, June). *Diversity, Equity & Inclusion Report 2021*.
https://www.tc.columbia.edu/media/assets/diversity/TC-Diversity-Equity-and-Inclusion-Report_2021.pdf

◆ Thank you!



A post-event Email will be sent
on **November, 5th** with the event
recording and resources.

◆ Thank You!

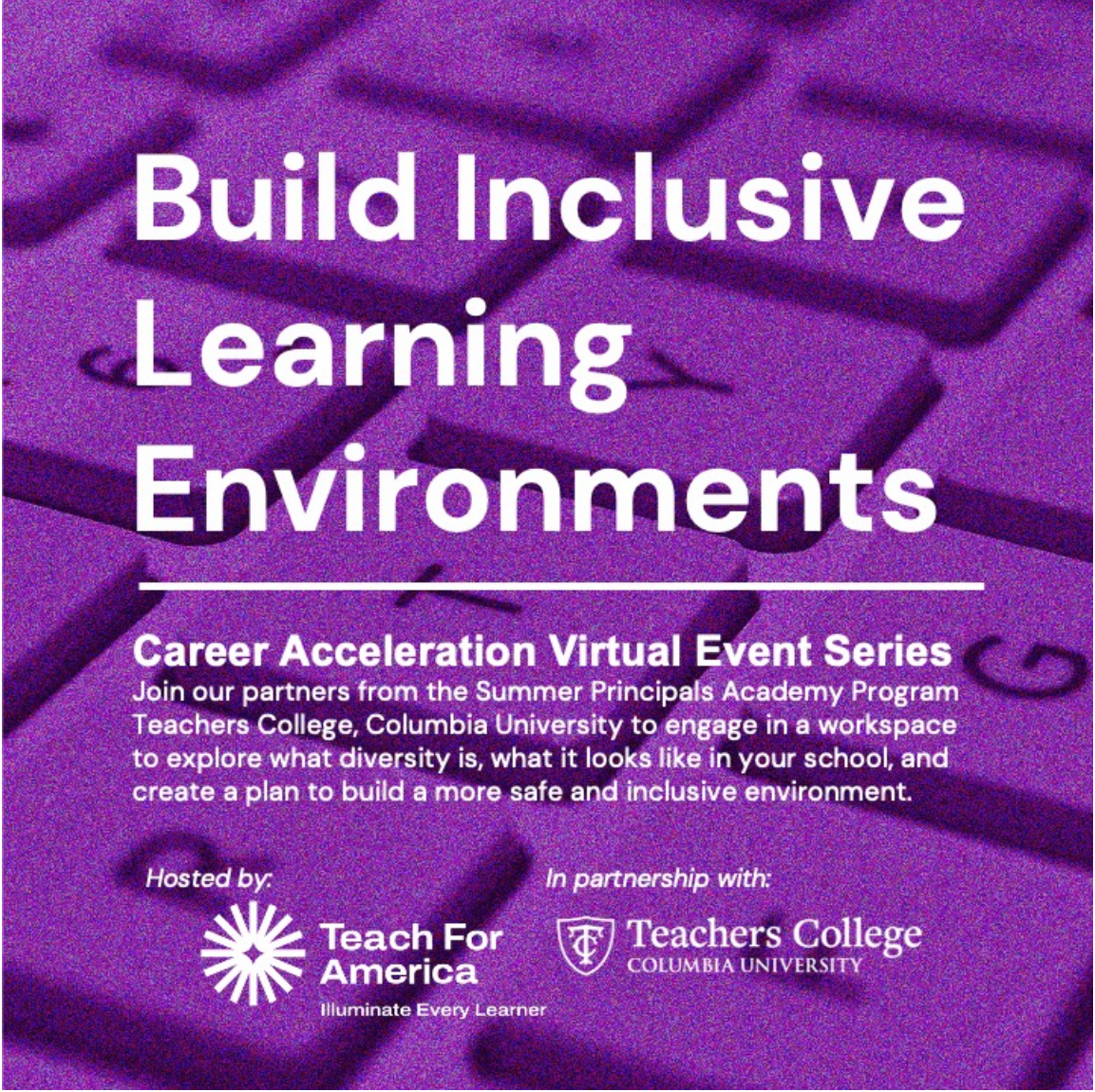


We'd Love Your Feedback. Please take a moment to complete the brief survey. Your responses will help us evaluate and design programming to continue to support and develop our network. **All survey responses are anonymous.**

Thank You For Joining Tonight's Event


For even more ways to connect with TFA's alumni network, explore the wealth of resources, events, and more on our online platform:


[TFA Alumni Hub](#).



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