



Dear TFAM Alumni,

Happy 2024! I hope the past weeks have brought you some rest and rejuvenation as you look ahead to what awaits you in this New Year. Here at TFAM, we're excited to be working deeply alongside our corps members, 191 strong across 56 partner schools in Massachusetts. As you know better than anyone, teaching is as hard, and rewarding, as it has ever been... and it has never been more important to recruit the next generation into our Commonwealth's classrooms to meet the needs of our students. You can discover key insights into what we're learning about recruiting young talents in this crucial moment through my recent interview with [WBUR](#).

In this context, Teach For America was incredibly excited to see 40% growth in corps size from last year to this year, both nationally and in Massachusetts, and we're on-pace to sustain this growth. For those of you who are hiring, mentoring, and supporting corps members this year, THANK YOU. You are the reason they come to do this work, and your support is what helps them grow and can keep them in the field.

There is a lot afoot at Teach For America. In addition to this important growth moment, we're focused on our 2030 goal, doubling the number of our young people reaching key milestones, with specific focus in Massachusetts on mathematics proficiency. All of this is happening in a context of organizational change, as we strive to figure out the right model for early career teacher support, long-term alumni support and development (see below for new offerings for alumni educators!), and the right approach to systems-level change in service of our students.

We can't do any of this without YOU, our alumni, 2,600 strong and working across all fields to impact the success of young people in the Commonwealth. Thank you for being part of our TFAMily! We look forward to staying in touch.

Warmly,

Shannah Varón

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[How Teach for America in Mass. is attracting Gen Z educators](#)

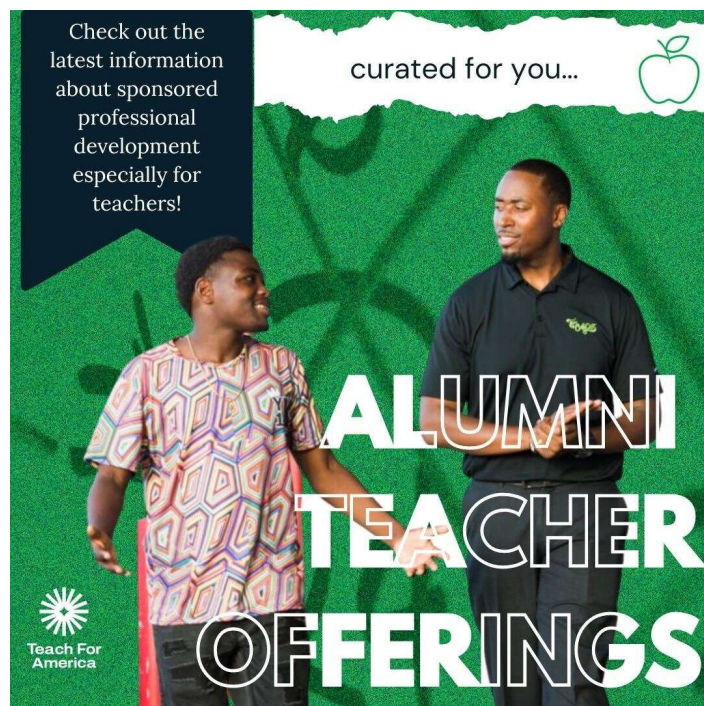
**Amanda Seider (Atlanta '02) selected
for the Black Leadership Institute Fellowship**



Amanda Seider, Executive Director of OneGoal Massachusetts, was one of 30 leaders selected for the Institute of Nonprofit Practice's prestigious Black Leadership Institute (BLI) Fellowship. The Black Leadership Institute (BLI) is a unique and transformative fellowship program designed to connect, inspire, and uplift senior-level Black leaders shaping social impact across sectors and geographies.

The 30 remarkable leaders in the 2024-25 BLI cohort come from six cities across the country – Boston, Dallas, Detroit, Los Angeles, Providence, and Seattle. Learn more about the Black Leadership Institute [here](#).

Personal Development Resources



Alumni Offerings: Teacher Edition now live!

Attention Alumni Teachers eager to enhance their skills! TFA's 2024 Alumni Educator Offerings are here. If you are a teacher and interested in learning about our selection of free and/or sponsored Professional Development click [here](#).



The [Teachers' Lounge](#) is an education-based non-profit whose mission is to recruit, revitalize, and retain Educators of Color. TTL has expanded its programming to include not only their [Classroom Leaders of Color Fellowship](#), which will be open to educators in the South Coast and Western Mass next year ([nominate an educator here!](#)), but also free professional development offerings ([Tuesday, March 5, 2024](#) and [Tuesday, April 9, 2024](#)).

These PD sessions are designed to support educators of color in exploring their purpose, reimagining leadership, prioritizing wellness and sustainability, championing student advocacy, and fostering self-advocacy. They also serve as a retention tool aimed at expanding networks among educators across the state.

LEARNING CO-LAB



Culturally
Responsive
Teaching
PRACTICES

the teacher collaborative

The [Practicing Culturally Responsive Teaching in Our Classrooms Co-Lab](#) will be a five-session, bi-weekly professional development learning opportunity designed to support a small group of teachers with the instructional approach and practices of Culturally Responsive Teaching. This is an interactive Learning Co-Lab where teachers will gain a fundamental understanding of CRT practices, collaborate and share with other teachers, and apply the learnings of this Co-Lab by creating a performance task.

Participating teachers will earn a \$200 stipend upon the completion of the Co-Lab as well as 10 PDPs and the opportunity to earn a microcredential in Culturally Responsive Teaching Expertise. Applications are due **February 1, 2024**.

Opportunities to Learn, Grow & Connect



Join the conversation with the Rennie Center Education Research & Policy as they host their annual summit on the state of education in Massachusetts. They will bring together a dynamic mix of education leaders, policymakers, and practitioners to talk about how we can rethink our education system and reimagine when, where, and how learning happens.

The Center will release its annual Action Guide and review the latest data trends in schools. Attendees will get to hear from a stellar line-up of speakers, including Massachusetts Education Secretary Patrick Tutwiler and all three state education commissioners. The event will take place at the Omni Parker House Hotel, 60 School Street, Boston, MA, on **Tuesday, January 30**, starting at 8:30am. Register [here](#).

Action Items

Be a Mock Interviewer for our Incoming Corps Members!

Each year, we admit incredible Corps Members that have the potential for tremendous impact in classrooms across Massachusetts. We need amazing alumni like YOU to get them ready for the hiring process with our partner schools.

As such, this year we'll be offering a key practice opportunity to all of our incoming 2024 CMs - a mock interview with an amazing alum like yourself. Mock interviews will run the week of **2/26, 4/22, and 5/13**.

We thank you in advance for your participation!
Ready to be a mock interviewer? Fill out the form below.

<https://forms.gle/ibBK2F5XAonZ5wU69>

Questions? Reach out to Emily Crump at
Emily.Crump@teachforamerica.org.

Job Opportunities in Our Network

Below are a selection of exciting job opportunities that have been shared with us by our partner schools across Massachusetts!

- Alma del Mar Charter School, Frederick Douglass Campus, [Academic Dean](#). Contact: [Libby Merrill](#)

- Springfield Prep Charter School, [Middle School Academic Dean](#). Contact: Wendy Soref
 - Springfield Prep Charter School, [8th grade science teacher](#). Contact: Wendy Soref
 - Future Forward Connecticut (FFCT), [Director of Student Success](#)
 - Future Forward Connecticut (FFCT), [Enrollment Manager](#)
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Have a job opportunity to share with our alum network?

Fill out this [Opportunity Form](#).

Questions about this?

Reach out to [Emily Crump](#), SMD of Talent.



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