Every May, Teach For America staff honor and celebrate Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Heritage Month. The month of May is an essential opportunity to recognize the contributions of AANHPI leaders, build awareness around the opportunities and challenges facing AANHPI communities, and collectively educate ourselves. Help us continue to uplift and amplify the voices and experiences of the AANHPI community throughout the month.
Today, and every day, TFA Massachusetts celebrate the remarkable progress of our teachers and education leaders who are able to unlock the full potential of their students.

As we closed out Teacher’s Appreciation Week, we were grounding in the belief that student success starts with incredible teachers who bring an unwavering commitment to helping them illuminate the path of learning, knowing all that they are capable of, and striving for a future filled with possibility. Our TFA Massachusetts team continues to say "Thank you" for the work you do in the communities we serve.
TFAM’s Annual Alumni Induction: The 2022 Corps

On Saturday, May 4, TFA Massachusetts celebrated the 2022 Corps and welcomed them to our alumni movement! We held the ceremony at Boston University, our licensure partner, and our keynote speaker was Mariangely Solis Cervera, Chief of Equity & Inclusion at the City of Boston and Houston 2012 alum. Join us in congratulating the 2022 corps!
Action Items

Update your TFA Alumni Record

Keeping your information up to date helps ensure that you receive the most relevant information from Teach For America regarding career supports, leadership development, events, and other alumni benefits, and helps your fellow alumni find and connect with you.

Getting started is easy and takes just a few minutes! Get started here.

Opportunities to Learn, Grow and Connect
Reminder: Red Sox v. Detroit Tigers
Saturday, June 1st | 4 PM | Fenway Park
Alumni Networking

Come cheer on the Boston Red Sox vs. the Detroit Tigers, and meet current TFA Corps members and fellow alumni. We’ll provide free entry to the game for the first 20 TFA Corps members/alumni who sign up [here](#).

Game starts at 4PM, or stop by anytime after 2 PM to grab a drink and hang out with TFAM's Alumni Advisory Board at Trillium Brewery-Fenway (Landmark Center, 401 Park Dr, Boston) before the game. We’ll be walking over to the game as a group at 3:30PM

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**Career Networking Opportunities**
The Teacher Collaborative, a non-profit organization that supports Massachusetts teachers, is now adding to their programming by offering institute programs focused on credentialing critical career skills for teacher leaders. This year's inaugural program, Facilitative Leadership for Teachers, will provide current and aspiring teacher-leaders with the principles, practices, and initial experience to be strong, equity-oriented facilitators of adult conversations.

Participants can choose to receive graduate credit or PDPs for participation in addition to earning microcredentials. While this is a fee-based program, we help support teachers in seeking funding from their schools and districts and offer a reduced fee for teachers who don’t have district support. To learn more or register, please click here. **Register by June 14!**

This ten-month professional development program brings together a diverse and collaborative group of individuals interested in understanding and promoting equitable education policy. Through this program, Fellows will learn about how past and current policies have shaped the education system, build a deeper appreciation of their own leadership strengths and skills, and identify opportunities to improve the education system through policy. Virtual information sessions to learn more about the program will be held on **Thursday, May 30 at 4pm and Tuesday, June 11 at 6pm.** Applications are being accepted through **June 21.**

**Apply here:** [https://www.renniecenter.org/initiatives/massachusetts-education-policy-fellowship](https://www.renniecenter.org/initiatives/massachusetts-education-policy-fellowship)

High-quality instructional materials are essential to student learning. When combined with effective instruction, they can also promote racial equity. CURATE (Curriculum Ratings by Teachers) convenes panels of Massachusetts teachers to evaluate and rate instructional materials to support district and school decision-making. Panelists consider the extent to which curricular materials are aligned to
Massachusetts standards, support culturally responsive instruction, and are usable for teachers. If you have an interest in high-quality curriculum and a passion for racial equity, we are eager to partner with you! Panelists are paid for their work on this project. Applications are being accepted through **May 17**.

Learn more about CURATE

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**Job Opportunities in Our Network**

Below are some job opportunities shared with us from some of our partner schools across Massachusetts!

Our schools have started posting their teaching and leadership roles for SY24-25. If you are interested in exploring a new opportunity, [explore the list of our partner schools and districts here](#). Here are a handful of jobs that have been posted in our partner communities. Email Emily Crump, if you plan to apply to any of these roles!

- The Teacher Collaborative, [Executive Director](#)
- [Literacy & Humanities Coordinator Districtwide](#), Chelsea Public Schools
- Excel Academy Charter Network, [Middle school science, ELA, Social Studies Teacher](#)
- Excel Academy Charter Network, [Director of ELA, Middle School](#)
- Abbott Lawrence Academy, 9th/10th Interventionist (Email: Stacey Ciprich, Principal)
- Chelsea Opportunity Academy, [Assistant Principal](#)
- Grade 3 English Teacher, Caminos Program, Kelly Elementary, Chelsea Public Schools
- [Special Education, Sub-separate](#), UP Academy Dorchester

**Have a job opportunity to share with our alum network?**

Fill out this [Opportunity Form](#)

**Questions about this?**

Reach out to Emily Crump, SMD of Talent.